

**QUIZ 1** Using CAN or CAN'T (Chart 12-1)

**Directions:** Make sentences. Use the given words and *can* or *can't*.

1. An adult / talk \_\_\_\_\_
2. A newborn baby / talk \_\_\_\_\_
3. A newborn baby / cry \_\_\_\_\_
4. Whales / swim \_\_\_\_\_
5. Whales / ride bicycles \_\_\_\_\_
6. Bats / fly \_\_\_\_\_
7. Giraffes / fly \_\_\_\_\_
8. A squirrel / climb trees \_\_\_\_\_
9. A snake / sing \_\_\_\_\_
10. Cats / see in the dark \_\_\_\_\_

**QUIZ 2** Listening for CAN and CAN'T (Chart 12-2)

**Directions:** Your teacher will use *can* or *can't* in the sentences. Write the words you hear.

1. Teddy \_\_\_\_\_ ride a bicycle.
2. Anna \_\_\_\_\_ speak Korean.
3. Mehmet \_\_\_\_\_ sew a button on a shirt.
4. Chris \_\_\_\_\_ fix a flat tire.
5. Ivan \_\_\_\_\_ eat with chopsticks.
6. Sophia \_\_\_\_\_ play the violin.
7. David \_\_\_\_\_ drive a stick-shift car.
8. Laura \_\_\_\_\_ whistle.
9. Kunio \_\_\_\_\_ fly a plane.
10. Boris \_\_\_\_\_ touch the ceiling.

**QUIZ 3** Yes/no questions with CAN (Chart 12-3)

**Directions:** Make yes/no questions and short answers.

1. A: \_\_\_\_\_  
B: \_\_\_\_\_ (John can play the guitar.)
2. A: \_\_\_\_\_  
B: \_\_\_\_\_ (I can't lift a piano.)
3. A: \_\_\_\_\_  
B: \_\_\_\_\_ (Yuko can't wiggle her ears.)
4. A: \_\_\_\_\_  
B: \_\_\_\_\_ (I can make a paper airplane.)
5. A: \_\_\_\_\_  
B: \_\_\_\_\_ (We can't fly paper airplanes in the classroom.)
6. A: \_\_\_\_\_  
B: \_\_\_\_\_ (Bats can walk.)

**QUIZ 4** Information questions with CAN (Chart 12-3)

**Directions:** Complete the questions. Use *Where can* or *When can* and the given words.

1. A: (I, buy) \_\_\_\_\_ some cold medicine?  
B: At the drugstore on Grand Avenue.
2. A: (Mrs. Lee, meet) \_\_\_\_\_ with us?  
B: At two o'clock tomorrow afternoon.
3. A: (you, fix) \_\_\_\_\_ my car?  
B: Next Friday.
4. A: (we, have) \_\_\_\_\_ a picnic?  
B: In the park near my house.
5. A: (we, go) \_\_\_\_\_ to the zoo?  
B: On Saturday morning.
6. A: (I, get) \_\_\_\_\_ a haircut?  
B: At the barber shop on Third Street.

**QUIZ 5** Using KNOW HOW TO (Chart 12-4)

**Directions:** Complete the questions. Use the given words and *know how to*. Then complete the long answers.

Example: A: (Lisa, use) \_\_\_\_\_ *Does Lisa know how to use* \_\_\_\_\_ a digital camera?

B: Yes, she does. Lisa \_\_\_\_\_ *knows how to use* \_\_\_\_\_ a digital camera.

1. (you, play)

A: \_\_\_\_\_ baseball?

B: Yes, I do. I \_\_\_\_\_ baseball.

2. (Mia, make)

A: \_\_\_\_\_ a pizza?

B: No, she doesn't. Mia \_\_\_\_\_ a pizza.

3. (bears, catch)

A: \_\_\_\_\_ fish?

B: Yes, they do. Bears \_\_\_\_\_ fish.

4. (you, fix)

A: \_\_\_\_\_ a computer?

B: No, I don't. I \_\_\_\_\_ a computer.

5. (Tony, grow)

A: \_\_\_\_\_ vegetables?

B: Yes, he does. Tony \_\_\_\_\_ vegetables.

**QUIZ 6** COULD vs. CAN (Chart 12-5)

**Directions:** Complete the sentences. Use *can*, *can't*, *could*, or *couldn't*.

1. Ducks have wings. They \_\_\_\_\_ fly.

2. I lived in New York last year. I \_\_\_\_\_ go to Central Park every day when I lived there.

3. Gina \_\_\_\_\_ go to the party last night. She had to work.

4. Omar \_\_\_\_\_ come to class tomorrow. He has the flu.

5. Kim is good at sports. She \_\_\_\_\_ play basketball and tennis.

6. Rosa \_\_\_\_\_ tell time when she was five years old. Her father taught her how when she was four.

**QUIZ 7** Error analysis (Charts 12-1, 12-3, and 12-5)

**Directions:** Correct the errors.

1. Francisco learned to play the guitar last year. Now he can plays it very well.
2. When I was five years old, I can ride my bike with no hands.
3. We don't have any matches. We can't to light the candles.
4. I couldn't washed my clothes last night because I didn't have any laundry soap.
5. Could your parents to speak English before they came to this country?
6. Where we can find a vegetarian restaurant?

**QUIZ 8** BE ABLE TO (Chart 12-6)

**Directions:** Rewrite the sentences. Use *be able to*.

1. Newborn babies can't walk.

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2. My daughter could read before the age of five.

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3. My parents can't come to the meeting next Monday.

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4. Could you hear the difference between those two words?

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5. I can't touch my ear with my elbow.

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6. Can Mia speak more than two languages?

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**QUIZ 9** VERY and TOO + adjective (Chart 12-7)

**Directions:** Complete the sentences. Use *very* or *too*.

1. I couldn't finish my homework last night. I was \_\_\_\_\_ sleepy.
2. I'm \_\_\_\_\_ sleepy now, but I can finish this exercise.
3. The weather was \_\_\_\_\_ chilly yesterday, but the children played outside.
4. Beth can't reach the books on the top shelf of the bookcase. She's \_\_\_\_\_ short.
5. A: Bobby, you can't wear those jeans to school.  
B: Why not?  
A: They're \_\_\_\_\_ dirty.
6. A: Do you know Jim Nelson?  
B: Yes. I like him. He's \_\_\_\_\_ friendly.
7. A: Did you go swimming yesterday?  
B: Well, I went to the pool, but I didn't go in. It was \_\_\_\_\_ crowded.
8. A: Are you going to drink that orange juice?  
B: No. It tastes awful. It's \_\_\_\_\_ sour.
9. A: Did you go to Professor Cho's lecture last night?  
B: Yes, I did. I enjoyed it. I thought it was \_\_\_\_\_ interesting.

**QUIZ 10** TWO, TOO, and TO (Chart 12-8)

**Directions:** Complete the sentences. Use *two*, *too*, or *to*.

1. Abdul speaks \_\_\_\_\_ languages. Pedro speaks \_\_\_\_\_ languages \_\_\_\_\_.
2. Peter wants \_\_\_\_\_ go \_\_\_\_\_ the amusement park. I want \_\_\_\_\_ go \_\_\_\_\_ the amusement park \_\_\_\_\_.
3. I can't wear these shoes. They're \_\_\_\_\_ tight for me \_\_\_\_\_ wear.
4. Yolanda is going \_\_\_\_\_ give me a ride \_\_\_\_\_ work tomorrow.
5. I need \_\_\_\_\_ go \_\_\_\_\_ the Laundromat. Do you need \_\_\_\_\_ go \_\_\_\_\_ the Laundromat \_\_\_\_\_?
6. I'm very thirsty. I would like \_\_\_\_\_ have \_\_\_\_\_ glasses of water, please.
7. I'm going \_\_\_\_\_ go \_\_\_\_\_ bed now. I'm \_\_\_\_\_ sleepy \_\_\_\_\_ keep my eyes open.

**QUIZ 11** The prepositions **AT** and **IN** for place (Chart 12-9)

**Directions:** Complete the sentences. Use *in* or *at*. In some sentences, both prepositions may be correct.

*Example:* A: Where's Rosa?

B: She's at the library.

1. A: My grandmother is very sick. She's \_\_\_\_\_ the hospital.

B: I'm sorry to hear that.

2. A: Where is Professor Allen?

B: She's \_\_\_\_\_ Room 312.

3. A: Where's Sam?

B: He's \_\_\_\_\_ the grocery store. He'll be home in a few minutes.

4. A: Is Alex \_\_\_\_\_ work today?

B: No. He's on vacation. He's \_\_\_\_\_ Los Angeles.

A: Los Angeles?

B: Yes, Los Angeles. Los Angeles is \_\_\_\_\_ California.

A: I know that. I was just surprised to hear that Alex is there.

5. A: Where did you see the movie?

B: \_\_\_\_\_ the theater on Grand Avenue.

6. A: Why isn't Luis \_\_\_\_\_ class today?

B: Because he has the flu. He's \_\_\_\_\_ home \_\_\_\_\_ bed.

**QUIZ 12** Error analysis (Chapter review)

**Directions:** Correct the errors.

1. Ali is very strong. He can lifts his desk with one hand.

2. I didn't be able to stay at school for the meeting yesterday.

3. When the doctor can see me?

4. I will can help you tomorrow afternoon.

5. I couldn't finished my assignment last night. It was to long.

6. I was at Hawaii last December. I can go to the beach every day when I was there.

## CHAPTER 12 PRACTICE TEST

### Part I CAN or CAN'T

**Directions:** Complete the sentences. Use *can* or *can't* and one of the verbs from the list.

buy	drive	fly	read
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1. Lisa doesn't have a car. She \_\_\_\_\_ to school.
2. Bees have wings. They \_\_\_\_\_.
3. That sign is too far away. I \_\_\_\_\_ it.
4. This pen costs \$2.00. I have \$3.00. I \_\_\_\_\_ this pen.

### Part II Questions with CAN

**Directions:** Complete the questions. Use *can* and the given words. Complete the short answers where necessary.

1. A: (you, speak) \_\_\_\_\_ Russian?  
B: No, I \_\_\_\_\_.
2. A: (Ellen, ride) \_\_\_\_\_ a horse?  
B: Yes, she \_\_\_\_\_.
3. A: Where (I, see) \_\_\_\_\_ lions and zebras?  
B: In Africa.

### Part III CAN'T or COULDN'T

**Directions:** Complete the sentences. Use *can't* or *couldn't*.

1. Khalid \_\_\_\_\_ watch the news last night because his TV didn't work.
2. I'm sorry, but I \_\_\_\_\_ play tennis with you tomorrow.
3. We \_\_\_\_\_ go to a movie now because we have to study.
4. I \_\_\_\_\_ call you yesterday. I lost my cell phone.

#### Part IV BE ABLE TO / KNOW HOW TO

*Directions:* Rewrite the sentences. Use the given words.

1. Eduardo can speak two languages. (**know how to**)

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2. I couldn't sleep last night. (**be able to**)

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3. Ms. Wah can call you back tomorrow. (**be able to**)

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4. Can you cook pasta? (**know how to**)

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5. Can you take a vacation next summer? (**be able to**)

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#### Part V VERY or TOO

*Directions:* Complete the sentences. Use *very* or *too*.

1. This book is \_\_\_\_\_ expensive, but I'm going to buy it.
2. We can't walk from our house to school. It's \_\_\_\_\_ far for us to walk.
3. I'm not going to go to the beach with you. The weather is \_\_\_\_\_ cold.
4. I like those roses. I think they're \_\_\_\_\_ beautiful.

#### Part VI Error analysis

*Directions:* Correct the errors.

1. I didn't be able to swim when I was three years old.
2. Billy know how to ride a bike with no hands.
3. Sometimes I can't to understand the teacher.
4. We couldn't watched the movie last night. It started to late.
5. Mrs. Kim grew up at Korea. She can speaks Korean.